The PedsQL™ Multidimensional Fatigue Scale in Pediatric Rheumatology: Reliability and Validity

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ABSTRACT. Objective. The PedsQL™ (Pediatric Quality of Life Inventory™) is a modular instrument designed to measure health related quality of life (HRQOL) in children and adolescents ages 2–18 years. The recently developed 18-item PedsQL Multidimensional Fatigue Scale was designed to measure fatigue in pediatric patients and comprises the General Fatigue Scale (6 items), Sleep/Rest Fatigue Scale (6 items), and Cognitive Fatigue Scale (6 items). The PedsQL 4.0 Generic Core Scales were developed as the generic core measure to be integrated with the PedsQL Disease-Specific Modules. The PedsQL 3.0 Rheumatology Module was designed to measure pediatric rheumatology-specific HRQOL.

Methods. The PedsQL Multidimensional Fatigue Scale, Generic Core Scales, and Rheumatology Module were administered to 163 children and 154 parents (183 families accrued overall) recruited from a pediatric rheumatology clinic.

Results. Internal consistency reliability for the PedsQL Multidimensional Fatigue Scale Total Score (α = 0.95 child, 0.95 parent report), General Fatigue Scale (α = 0.93 child, 0.92 parent report), Sleep/Rest Fatigue Scale (α = 0.88 child, 0.90 parent report), and Cognitive Fatigue Scale (α = 0.93 child, 0.96 parent) were excellent for group and individual comparisons. The validity of the PedsQL Multidimensional Fatigue Scale was confirmed through hypothesized intercorrelations with dimensions of generic and rheumatology-specific HRQOL. The PedsQL Multidimensional Fatigue Scale distinguished between healthy children and children with rheumatic diseases as a group, and was associated with greater disease severity. Children with fibromyalgia manifested greater fatigue than children with other rheumatic diseases.

Conclusion. The results confirm the initial reliability and validity of the PedsQL Multidimensional Fatigue Scale in pediatric rheumatology. (J Rheumatol 2004;31:2494–500)

Key Indexing Terms: HEALTH RELATED QUALITY OF LIFE RHEUMATOLOGY PEDIATRICS FATIGUE CHILDREN

Health related quality of life (HRQOL) measurement has progressively been integrated into clinical trials, clinical practice improvement initiatives, and healthcare services research1-3. Although health status, functional status, and HRQOL are terms often used interchangeably, a metaanalysis suggests that a conceptual distinction between these terms is warranted4. Health status and functional status refer to the physical functioning dimensions of the broader HRQOL construct. HRQOL additionally includes the psychosocial dimensions of emotional, social, and role functioning, as well as related constructs. A pediatric HRQOL instrument must be multidimensional, consisting at the minimum of the physical, mental, and social health dimensions delineated by the World Health Organization5.

The importance of measuring pain6 and functional status7-11 in pediatric rheumatology is now well accepted. However, HRQOL has emerged more recently as an essential health outcome in pediatric rheumatology12,13. While the assessment of fatigue in adult rheumatology patients has received empirical attention14-17, the multidimensional fatigue measurement construct in pediatric rheumatology has not been empirically reported, and is a more contemporary conceptualization in pediatric chronic health conditions18.

Pediatric HRQOL measurement instruments must be sensitive to cognitive development and include child self-report and parent proxy-report to reflect their potentially unique perspectives. Imperfect agreement between self and proxy report, termed cross-informant variance19, has been consistently documented in the HRQOL assessment of children with chronic health conditions and healthy children20,21.
including in rheumatology. Agreement has been found to be lower for internalizing problems (e.g., pain, depression) than for externalizing problems (e.g., walking, hyperactivity). The demonstration of cross-informant variance and the general acceptance that HRQOL derives from an individual’s perceptions indicates an essential need in pediatric HRQOL measurement for reliable and valid child self-report instruments for the broadest age range possible. However, while self-report is considered the standard for measuring perceived HRQOL, it is typically parents’ perceptions of their children’s HRQOL that influences healthcare utilization. Thus the imperfect agreement observed between child self-report and parent proxy-report supports the need to measure the perspectives of both the child and parent in evaluating pediatric HRQOL.

The PedsQL (Pediatric Quality of Life Inventory) Measurement Model was designed as a modular approach to measuring pediatric HRQOL, developed to integrate the relative merits of generic and disease-specific approaches. The PedsQL builds on a programmatic measurement instrument development effort by Varni and colleagues in pediatric chronic health conditions, including rheumatology, during the past 15 years. The PedsQL Measurement Model emphasizes the child’s perceptions. The items chosen for inclusion were derived from the measurement properties of the child self-report scales, while the parent proxy-report scales were constructed to directly parallel the child self-report items.

Given that the PedsQL Measurement Model integrates generic core scales and disease-specific modules into one measurement system, the PedsQL 4.0 Generic Core Scales were specifically designed for application in both healthy and patient populations. The PedsQL 3.0 Rheumatology Module was designed to measure HRQOL dimensions specifically tailored for pediatric rheumatology. The PedsQL Multidimensional Fatigue Scale is a more recently developed instrument, designed to measure child and parent perceptions of fatigue in pediatric patients. In the development of the PedsQL Multidimensional Fatigue Scale, multidimensional constructs were derived from reviews of both the adult and pediatric fatigue literature, and integrated into the PedsQL Measurement Model. The acute version (7-day recall period) of the PedsQL Multidimensional Fatigue Scale was first field tested in pediatric cancer patients. The standard version (one-month recall period) has not been previously field tested.

We describe the measurement properties of the standard version of the PedsQL Multidimensional Fatigue Scale in pediatric rheumatology, reporting on initial reliability and validity in a diverse sample of children with rheumatic diseases.

MATERIALS AND METHODS

Rheumatology sample. Participants were children ages 6 to 18 years (n = 163) and parents of children ages 2 to 18 years (n = 154), with 183 families accrued overall. For 134 children ages 6 to 18 years, both child self-report and parent proxy-report were available. Families were recruited from the pediatric rheumatology clinic at Children’s Hospital and Health Center, San Diego. The PedsQL was self-administered for parents and for children ages 8 to 18 and interviewer-administered for children ages 6 and 7. The measures were administered in 2 languages, English (n = 173, 94.5%; and Spanish (n = 3, 1.6%; missing = 7, 3.8%).

For all forms combined, the average age of the 144 girls (78.7%) and 39 boys (21.3%) was 12.02 years (SD 4.15) with a range of 2 to 18 years. For child self-report, the average age of the 133 girls (80.4%) and 32 boys (19.6%) was 13.05 years (SD 3.20) with a range of 6 to 18. The sample was heterogeneous with respect to race/ethnicity, with 75 (41.0%) White non-Hispanic, 44 (24.0%) Hispanic, 6 (3.3%) Black non-Hispanic, 9 (4.9%) Asian/Pacific Islander, 2 (1.1%) American Indian or Alaskan Native, 4 (2.2%) other, and 43 (23.5%) missing. Mean socioeconomic status (SES) was unavailable for this sample. The sample included children with dermatomyositis (n = 11, 6.0%), juvenile rheumatoid arthritis (JRA; n = 54 (29.51%)); 11 (6.0%) pauciarticular, 29 (15.8%) polyarticular, 14 (7.7%) systemic lupus erythematosus (SLE; n = 16, 8.7%), juvenile fibromyalgia (FM; n = 29; 15.8%), spondyloarthropathy (n = 18, 9.8%), and other rheumatic diseases (n = 50, 27.3%; missing = 5, 2.73%). Patients and parents completed the PedsQL during rheumatology clinic visits.

Healthy sample: Multidimensional Fatigue Scale. Subjects were 102 families of healthy children ages 2 to 18 as described. Healthy children ages 5 to 18 (n = 52) and parents of healthy children ages 2 to 18 (n = 102) were administered the PedsQL Multidimensional Fatigue Scale during telephonic interviews. This sample was accrued from a list of patients who had attended an orthopedic clinic for broken bones or fractures 6 months prior to assessment with the PedsQL, and who had been identified by the clinic nurse as having “returned to health” (e.g., no current problems due to their orthopedic injury). The average age of the 69 boys (67.7%) and 30 girls (29.4%; missing = 3, 2.9%) was 8.88 years (SD 10.98). For child self-report, the average age of the 40 boys (76.9%) and 11 girls (21.2%; missing = 1, 1.9%) was 10.40 years (SD 14.45). The sample was heterogeneous with respect to race/ethnicity, with 28 (27.4%) White non-Hispanic, 47 (46.0%) Hispanic, 6 (5.8%) Black non-Hispanic, 2 (1.9%) Asian/Pacific Islander, 1 (0.98%) American Indian or Alaskan Native, 14 (13.7%) other, and 4 (3.92%) missing. Mean SES was unavailable for this sample. Chi-squares and t tests between this healthy sample and the rheumatology sample indicate that there were more subjects who were White non-Hispanic in the rheumatology sample than there were in the healthy sample, more males in the healthy sample and more females in the rheumatology sample, and the rheumatology sample was significantly older than the healthy sample.

Measures

PedsQL Multidimensional Fatigue Scale. The 18-item PedsQL Multidimensional Fatigue Scale comprises 3 subscales: (1) General Fatigue (6 items, e.g., “I feel tired”; “I feel too tired to do things that I like to do”), (2) Sleep/Rest Fatigue (6 items, e.g., “I feel tired when I wake up in the morning”; “I rest a lot”), and (3) Cognitive Fatigue (6 items, e.g., “It is hard for me to keep my attention on things”; “It is hard for me to think quickly”). The PedsQL Multidimensional Fatigue Scale was developed based on our research and clinical experiences in pediatric chronic health conditions, and the instrument development literature, which consisted of a review of the extant literature on fatigue in adult and pediatric patients, patient and parent focus groups and individual focus interviews, item generation, cognitive interviewing, pretesting, and subsequent field testing of the new measurement instrument.

The format, instructions, Likert response scale, and scoring method are identical to the PedsQL 4.0 Generic Core Scales, with higher scores indicating better HRQOL (fewer problems or symptoms). The instructions for the standard version ask how much of a problem each item has been during the past one month. The standard version was utilized for this investigation.
The PedsQL Multidimensional Fatigue Scale comprises parallel child self-report and parent proxy-report formats. Child self-report includes ages 5–7 (young child), ages 8–12 (child), and ages 13–18 years (adolescent). Parent proxy-report includes ages 2–4 (toddler), 5–7 (young child), 8–12 (child), and 13–18 (adolescent). The parent proxy-report forms are parallel to the child self-report forms, and are designed to assess the parent’s perceptions of their child’s fatigue. The items for each of the forms are essentially identical, differing in developmentally appropriate language, or first or third-person tense. A 5-point Likert scale is utilized across child self-report for ages 8–18 and parent proxy-report (0 = never a problem; 1 = almost never a problem; 2 = sometimes a problem; 3 = often a problem; 4 = almost always a problem). To further increase the ease of use for the young child self-report (ages 5–7), the Likert scale is reworded and simplified to a 3-point scale (0 = not at all a problem; 2 = sometimes a problem; 4 = a lot of a problem), with each response choice anchored to a happy to sad faces score. Parent proxy-report also includes the toddler age range (ages 2–4), which does not include a self-report form given developmentally limited items on self-report for children younger than 5 years of age.

Items are reverse-scored and linearly transformed to a 0–100 scale (0 = 100, 1 = 75, 2 = 50, 3 = 25, 4 = 0), so that higher PedsQL Multidimensional Fatigue Scale scores indicate better HRQOL (fewer symptoms of fatigue). This direct linear transformation does not affect the measurement properties of the scales, and is computed for ease of interpretation so that scores near 0 indicate poorer HRQOL (more fatigue) and scores near 100 indicate better HRQOL (less fatigue). Scale scores are computed as the sum of the items divided by the number of items answered (this accounts for missing data). If more than 50% of the items in the scale are missing, the Scale score is not computed. For this study, over 99.2% of child and parent respondents were included in the Scale score analyses for all instruments.

The PedsQL 4.0 Generic Core Scales. The 23-item multidimensional PedsQL 4.0 Generic Core Scales encompass: (1) Physical Functioning (8 items), (2) Emotional Functioning (5 items), (3) Social Functioning (5 items), and (4) School Functioning (5 items), and have been field tested in pediatric rheumatology. To create the Psychosocial Health Summary Score (15 items), the mean is computed as the sum of the items divided by the number of items answered in the Emotional, Social, and School Functioning Subscales.

PedsQL 3.0 Rheumatology Module. The 22-item multidimensional PedsQL 3.0 Rheumatology Module Scales encompass: (1) Pain and Hurt (4 items), (2) Daily Activities (5 items), (3) Treatment (7 items), Worry (3 items), and (4) Communication (3 items). The format, instructions, Likert scale, and scoring method are identical to the PedsQL 4.0 Generic Core Scales, with higher scores indicating better HRQOL (fewer problems or symptoms). For the purposes of this investigation, only the Pain and Hurt and Daily Activities Scales were included.

Physician global assessment of disease severity. The physician global assessment of disease severity was provided by the director of pediatric rheumatology at the time of assessment with the PedsQL. The pediatric rheumatologist indicated her assessment of the patient’s disease severity on a 100 mm visual analog scale, anchored by 0 (remission, no indication of disease) to 100 (severe disease activity).

Procedure
Potential subjects were identified through the clinic appointment schedule. The parents of the children identified as possible study participants were informed of the study after checking in for their appointment, but before being seen by the pediatric rheumatologist. Written parental informed consent and child assent were obtained. Parents and children completed the PedsQL instruments separately. One parent (65.57% mothers; 8.74% fathers; 24.69% other) completed the proxy-report version. A research assistant or specifically trained clinic personnel were available to answer questions regarding the parent self-administered instruments. A research assistant or specifically trained clinic personnel administered the PedsQL for the young child (ages 5–7), and was available to assist the self-administered instrument for the child (ages 8–12) and adolescent (ages 13–18) after the instructions had been given and clarified. The average time needed to complete the PedsQL Multidimensional Fatigue Scale is estimated to be less than 5 minutes based on research that indicated that it takes roughly 4 minutes to administer the 23-item PedsQL 4.0 Generic Core Scales. The average time needed to complete the PedsQL 4.0 Generic Core Scales and the PedsQL 3.0 Rheumatology Module together is estimated at 15 minutes for child self-report and 10 minutes for parent proxy-report, based on our experience administering these measures in the pediatric rheumatology clinic. This research protocol was approved by the Institutional Review Board at Children’s Hospital and Health Center, San Diego.

Statistical analysis. Feasibility or practicality was determined from the percentage of missing values. Scale internal consistency reliability was determined by calculating Cronbach’s coefficient alpha. Scales with reliabilities ≥0.70 are recommended for comparing patient groups, while a reliability criterion of 0.90 is recommended for analyzing individual patient scale scores.

Construct validity was primarily examined through an analysis of the intercorrelations among the PedsQL Multidimensional Fatigue Scale scores with the PedsQL 4.0 Generic Core Scales and the PedsQL 3.0 Rheumatology Module Pain and Daily Activities Scales. It was hypothesized that higher PedsQL Multidimensional Fatigue Scale scores (fewer problems or symptoms) would be correlated with higher Generic Core Total Scale scores (better overall HRQOL), based on the conceptualization of disease-specific symptoms as causal indicators of HRQOL. Correlation effect sizes were designated as small (0.10–0.29), medium (0.30–0.49), and large (≥0.50). Intercorrelations were expected to show large effect sizes. It was further hypothesized that higher PedsQL Multidimensional Fatigue Scale scores (fewer problems or symptoms) would be correlated with higher PedsQL 3.0 Rheumatology Module Pain and Hurt Scale scores (fewer problems or symptoms) based on findings from the adult rheumatology empirical literature. It was hypothesized that the intercorrelations between fatigue and pain would show large effect sizes. We further explored other intercorrelations for heuristic and hypothesis-generating purposes.

Construct validity was additionally explored utilizing the known-groups method. The known-groups method compares scale scores across groups known to differ in the health construct being investigated. In this study, PedsQL Multidimensional Fatigue Scale scores in groups differing in known health condition (healthy children and children with rheumatic diseases as a group) were computed using t tests. The data for the healthy group of children were derived from the initial field trial of the PedsQL Multidimensional Fatigue Scale. We hypothesized that healthy children would report higher PedsQL Multidimensional Fatigue Scale scores (fewer fatigue symptoms) than pediatric patients with rheumatic diseases as a group. Finally, we explored whether there were different levels of fatigue among the different rheumatic diseases in the sample, and whether greater disease severity as assessed by the pediatric rheumatologist was associated with greater patient and parent reported fatigue.

Parent/child intercorrelations for the PedsQL Multidimensional Fatigue Scale were computed to examine cross-informant variance. Pearson product moment correlation coefficient effect sizes are designated as small (0.10–0.29), medium (0.30–0.49), and large (≥0.50). Intraclass correlations (ICC) are designated as ≤0.40 poor to fair agreement, 0.41–0.60 moderate agreement, 0.61–0.80 good agreement, and 0.81–1.00 excellent agreement. Parent/child concordance for the total score and the same subscale were expected to show medium to large effect sizes (agreement), but not so large that child and parent reports would be redundant.

Statistical analyses were conducted using SPSS for Windows. Response equivalence has been demonstrated across languages (English vs Spanish) for the PedsQL by examining the percentage missing data, floor and ceiling effects, and scale internal consistency across languages. Therefore, responses were pooled across languages. Responses were also pooled across the age ranges for both self-report and proxy-report.
RESULTS

Missing item responses. To assess the feasibility or practicability of administration for the PedsQL Multidimensional Fatigue Scale, the percentage of missing values was calculated. For child self-report and parent proxy-report, the percentage of missing item responses was 0.4% and 0.8%, respectively.

Means and standard deviations. Table 1 presents the means and standard deviations of the PedsQL Multidimensional Fatigue Scale for children with rheumatic diseases as a group and the healthy children population group from our previous field trial18.

Internal consistency reliability. Internal consistency reliability alpha coefficients for the PedsQL Multidimensional Fatigue Scale across all ages are presented in Table 2. All the child self-report scales and parent proxy-report scales exceeded the minimum reliability standard of 0.70 for group comparisons40. Most scales approached or exceeded the reliability criterion of 0.90 recommended for analyzing individual patient scores40,41.

Construct validity. The intercorrelations among the PedsQL Multidimensional Fatigue Scale, the PedsQL 4.0 Generic Core Scales Total Score, and the PedsQL 3.0 Rheumatology Module Pain and Daily Activities Scales are shown in Table 3. As anticipated, the correlations are in the medium to large effect-size range. Specifically, for child self-report, the Multidimensional Fatigue Scale Total Score correlated 0.87 with the Generic Core Scales Total Score (0.86 for parent proxy-report). As hypothesized, the Multidimensional Fatigue Scale Total Score correlated 0.68 and 0.58 with the Pain and the Daily Activities Scales for child self-report, respectively (0.70 and 0.52, respectively, for parent proxy-report). The individual scales also correlated in magnitude and direction consistent with the constructs being measured.

Table 1. Scale descriptives for PedsQL Multidimensional Fatigue Scale child self-report and parent proxy-report and comparisons with healthy children’s scores. The standard version of the PedsQL Multidimensional Fatigue Scale has a one-month recall interval in the directions for both child self-report and parent proxy-report. The acute version of the PedsQL Multidimensional Fatigue Scale has a 7-day recall interval in the directions for both child self-report and parent proxy-report. Higher values equal fewer symptoms or problems. Effect sizes are designated as small (0.20), medium (0.50), and large (0.80).

<table>
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<th>No. of items</th>
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<th></th>
<th>Healthy Sample</th>
<th></th>
<th>Difference</th>
<th>Effect Size</th>
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<tr>
<td></td>
<td></td>
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<td>Mean</td>
<td>SD</td>
<td>N</td>
<td>Mean</td>
<td>SD</td>
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<tr>
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* p < 0.05, ** p < 0.01, *** p < 0.001.

Table 2. PedsQL Multidimensional Fatigue Scale internal consistency reliability for child self-report and parent proxy-report by age and summary score/subscale.

<table>
<thead>
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<th>Scale</th>
<th>Todder (2–4)</th>
<th>Young Child (6–7)</th>
<th>Child (8–12)</th>
<th>Adolescent (13–18)</th>
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<tr>
<td>Total fatigue</td>
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<tr>
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<td>*</td>
<td>0.84</td>
<td>0.89</td>
<td>0.88</td>
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<tr>
<td>Cognitive fatigue</td>
<td>NA</td>
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<td>0.93</td>
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<td>Parent proxy-report</td>
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</tr>
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* For the age group 6–7 years, there were only 2 children who completed the PedsQL, so alpha coefficients are presented for total score only.
For example, the Cognitive Fatigue Scale correlated highest (0.77) with the School Functioning Scale for child self-report (0.77 for parent proxy-report).

Table 1 gives the comparisons between the PedsQL Multidimensional Fatigue Scale for the healthy children group and children with rheumatic diseases as a group. For every parent proxy-report comparison, there was a statistically significant difference between healthy children and children with rheumatic diseases. For child self-report, the Total Scale Score and the General Fatigue Scale showed a statistically significant difference between healthy children and children with rheumatic diseases. The hypothesis was generally confirmed that children with rheumatic diseases as a group would manifest greater fatigue symptoms than healthy children as a group.

In exploratory analyses of different levels of fatigue among the rheumatic diseases studied, the only significant differences to emerge revealed a significantly greater degree of fatigue in patients with FM than most patients with other rheumatic diseases (p < 0.05). For the Total Fatigue Scale Score, for instance, patients with FM self-reported more fatigue (mean 57.51) than children with dermatomyositis (78.43), JRA [pauciarticular (90.90), polyarticular (77.38), systemic (72.06)], SLE (84.03), and spondyloarthritis (81.97). Similarly for the Total Fatigue Scale score, parents proxy-reported that their children with FM manifested more fatigue (mean 54.98) than children with dermatomyositis (73.24), JRA [pauciarticular (84.72), polyarticular (80.32), systemic (81.81)], SLE (82.81), and spondyloarthritis (82.81). However, because of the small sample sizes across the various rheumatic diseases in the study, these analyses may not have sufficient statistical power to differentiate further among the groups under investigation.

Finally, for the majority of children (n = 175), the physician global assessment of disease severity was available. For all the PedsQL Multidimensional Fatigue Scales there was a significant relationship, in that physician ratings of greater disease severity were associated with greater levels of self-reported and proxy-reported fatigue (Table 3). The majority of the correlations are in the medium effect-size range.

**Parent/child concordance.** The parent/child concordance intercorrelations matrix is shown in Table 4. Consistent with the literature, child self-report and parent proxy-report correlations are in the medium to large effect-size range.

**DISCUSSION**

This study presents the measurement properties for the PedsQL Multidimensional Fatigue Scale standard version in pediatric rheumatology. The analyses support the initial reliability and validity of the PedsQL Multidimensional Fatigue Scale as a child self-report and parent proxy-report multidimensional fatigue measurement instrument for pediatric rheumatology. The PedsQL is the only empirically validated, generic, rheumatology-specific and fatigue-specific HRQOL measurement instrument that we are aware of to span this broad age range for child self-report and parent proxy-report while maintaining item and scale construct consistency.

Items on the PedsQL Multidimensional Fatigue Scale had minimal missing responses, suggesting that children and parents are willing and able to provide good quality data regarding the child’s fatigue. All the PedsQL Multidimensional Fatigue Scale self-report and proxy-report internal consistency reliabilities exceeded the recommended minimum alpha coefficient standard of 0.70 for group comparisons, with most scales approaching or exceeding an alpha of 0.90, recommended for individual patient analysis.

The intercorrelations among the PedsQL Multidimensional Fatigue Scale and the PedsQL 4.0 Generic Core Scales and PedsQL 3.0 Rheumatology Module Pain and Daily Activities Scales were consistent with the conceptualization of disease-specific symptoms as causal indicators of HRQOL and the literature on fatigue in adult rheumatology. The PedsQL Multidimensional Fatigue Scale generally performed as hypothesized utilizing the known-groups method, differentiating fatigue in healthy children in comparison to children with rheumatic diseases as a group, and was associated with physician global assessment of disease severity. Children with FM as a group manifested significantly more fatigue than children with other rheumatic diseases, suggesting an important area in need of treatment research.

While other pediatric HRQOL instruments exist, including generic measures and rheumatology-specific measures, it has been an explicit goal of the PedsQL Measurement Model to develop and test brief measures for the broadest age group empirically feasible, specifically including child self-report for the youngest children possible. This goal was originally determined in previous empirical efforts to meas-
Table 4. Intercorrelations among PedsQL scales: child self-report above the diagonal, parent proxy-report below the diagonal, child/parent concordance on the diagonal. Concordance (intraclass correlation and Pearson product moment) between child self-report and parent proxy-report are underlined. Average measure intraclass correlation coefficients (ICC) are given in italics below Pearson product moment correlation values for child and parent concordance. ICC values were derived using a 2-way fixed-effects model (with consistency type rather than absolute agreement).

<table>
<thead>
<tr>
<th>Scale</th>
<th>TF</th>
<th>GF</th>
<th>SF</th>
<th>CF</th>
<th>Tot</th>
<th>Ph</th>
<th>Psy</th>
<th>Em</th>
<th>Soc</th>
<th>Sch</th>
<th>Pain</th>
<th>DA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total fatigue (TF)</td>
<td>0.87</td>
<td>0.95</td>
<td>0.91</td>
<td>0.84</td>
<td>0.87</td>
<td>0.80</td>
<td>0.84</td>
<td>0.74</td>
<td>0.63</td>
<td>0.81</td>
<td>0.68</td>
<td>0.58</td>
</tr>
<tr>
<td>General fatigue (GF)</td>
<td>0.94</td>
<td>0.83</td>
<td>0.82</td>
<td>0.73</td>
<td>0.87</td>
<td>0.84</td>
<td>0.80</td>
<td>0.71</td>
<td>0.60</td>
<td>0.77</td>
<td>0.72</td>
<td>0.58</td>
</tr>
<tr>
<td>Sleep fatigue (SF)</td>
<td>0.92</td>
<td>0.83</td>
<td>0.81</td>
<td>0.60</td>
<td>0.91</td>
<td>0.71</td>
<td>0.73</td>
<td>0.64</td>
<td>0.55</td>
<td>0.68</td>
<td>0.60</td>
<td>0.51</td>
</tr>
<tr>
<td>Cognitive fatigue (CF)</td>
<td>0.80</td>
<td>0.65</td>
<td>0.58</td>
<td>0.74</td>
<td>0.71</td>
<td>0.58</td>
<td>0.74</td>
<td>0.63</td>
<td>0.53</td>
<td>0.77</td>
<td>0.49</td>
<td>0.48</td>
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<tr>
<td>Total score generic core (Tot)</td>
<td>0.86</td>
<td>0.85</td>
<td>0.76</td>
<td>0.69</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0.85</td>
<td></td>
</tr>
<tr>
<td>Physical health (Ph)</td>
<td>0.79</td>
<td>0.81</td>
<td>0.72</td>
<td>0.55</td>
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<tr>
<td>Psychosocial health (Psy)</td>
<td>0.82</td>
<td>0.80</td>
<td>0.71</td>
<td>0.71</td>
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<tr>
<td>Emotional functioning (Em)</td>
<td>0.75</td>
<td>0.73</td>
<td>0.69</td>
<td>0.59</td>
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<tr>
<td>Social functioning (Soc)</td>
<td>0.62</td>
<td>0.60</td>
<td>0.51</td>
<td>0.54</td>
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</tr>
<tr>
<td>School functioning (Sch)</td>
<td>0.80</td>
<td>0.76</td>
<td>0.66</td>
<td>0.77</td>
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</tr>
<tr>
<td>Pain</td>
<td>0.70</td>
<td>0.69</td>
<td>0.67</td>
<td>0.46</td>
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</tr>
<tr>
<td>Daily activities (DA)</td>
<td>0.52</td>
<td>0.50</td>
<td>0.46</td>
<td>0.43</td>
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</tr>
</tbody>
</table>

All correlations are significant at p < 0.001. Effect sizes are designated as small (0.10), medium (0.30), and large (0.50) for Pearson product moment correlations. Intraclass correlations (ICC) are designated as ≤ 0.40 poor to fair agreement, 0.41–0.60 moderate agreement, 0.61–0.80 good agreement, and 0.81–1.00 excellent agreement.

The results demonstrate the initial reliability and validity of the PedsQL™ Multidimensional Fatigue Scale in pediatric rheumatology. The PedsQL measurement instruments may be utilized as outcome measures in pediatric rheumatology clinical trials, research, and clinical practice for HRQOL outcome assessment.

The PedsQL™ is available at http://www.pedsql.org.

REFERENCES


